

Te Marautanga o Aotearoa



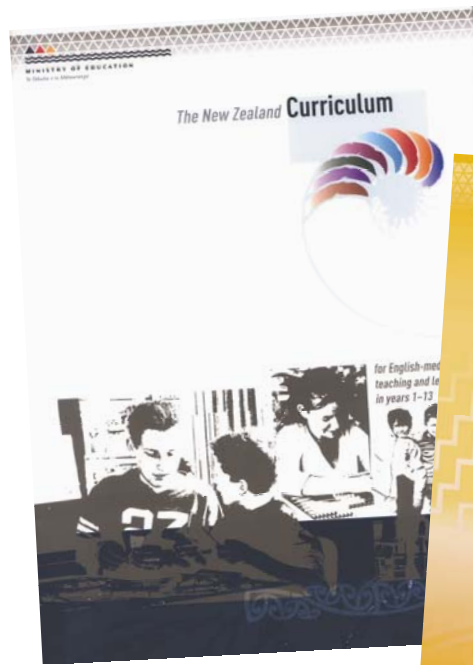


TE MARAUTANGA o AOTEAROA

In keeping with the spirit and intent of the Treaty of Waitangi and New Zealand's bi-cultural nationhood, there are two statements of national curriculum: *The New Zealand Curriculum*, and *Te Marautanga o Aotearoa*.

Schools may choose to explore and work across both statements. To do this well will require much time and thought.

The resource "The Connected Curriculum: NZEI with Lester Flockton 2009" focuses on The New Zealand Curriculum English-medium, with a section on Te Marautanga o Aotearoa included to provide a sense of the current interconnections.



New Zealand Curriculum

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Te Marautanga o Aotearoa

English medium

Māori medium

= New Zealand's national curriculum



Direction for Teaching and Learning

Te Marautanga o Aotearoa sets the direction for teaching and learning in Māori medium primary and secondary kura. It will enable students to:

- develop as confident and resilient individuals;
- realise their full potential and lead fulfilling lives;
- communicate effectively in te reo Māori;
- take pride in their identity; and
- participate and succeed in te ao Māori me te ao whānui.



Graduate Profile

Te Āhua O Te Ākonga Ka Puta

A graduate profile articulates the collective aspirations of whānau, hapū, iwi, and kura for student learning in te reo Māori.

The development of a graduate profile provides the opportunity for whānau, hapū, iwi, and kura to work towards a shared vision and to set the strategic direction for the realisation of that vision.

A graduate profile should include statements about

- high levels of educational achievement,
- a wide range of life skills, and
- quality career choices.



Graduate Profile

Quality Career Choices will enable students to:

- live successful and fulfilling lives;
- participate positively in society;
- contribute to the growth of the economy;
- respect others;
- pursue lifelong learning.



Graduate Profile

A Wide Range of Life Skills will enable students to:

- develop a good work ethic;
- use their initiative;
- apply skills in multiple careers;
- have quality career choices.



Graduate Profile

High Levels of Educational Achievement will enable students to:

- achieve their individual potential;
- have successful educational outcomes;
- be proud to be Māori;
- contribute to the well being of whānau, hapū, and iwi;
- participate in te ao Māori me te ao whānui;
- confidently represent te ao Māori in other cultural settings.



Overarching Principles

Ngā Mātāpono Whānui

- Derive from Te Tiriti o Waitangi
- Guide the development of the Māori medium kura curriculum.
- The principles of the national curriculum are:
 - Student-centred teaching and learning
 - Students have a strong sense of self
 - Students achieve their potential
 - Kura work together with whānau, hapu, iwi, and community.

These principles will be reflected in each kura curriculum.



Values and Attitudes

Ngā Uara, Ngā Waiaro

Te Marautanga o Aotearoa supports a holistic approach to teaching and learning. It acknowledges that values and attitudes are integral, to who students are, how they act, how they engage with others, and how they respond to learning experiences.

Values and attitudes are inextricably linked to and influenced by culture.

The kura curriculum will reflect the shared values of the whānau, hapū, iwi and kura community.



Values and Attitudes

Ngā Uara, Ngā Waiaro

Values are beliefs and principles that govern behaviour and are deeply embedded within a person or group.

Values and attitudes are a key part of what a learner learns through their experiences in their wider community.

The values of the school whānau would be reflected in the school-based curriculum