

## PHASE TWO OF THE JOINT INITIATIVE

Following the completion of the Working Group report there needs to be agreement to progressing further work building on the working party's findings.

This will provide for continuation of the governance arrangements that have been operating throughout the Joint Initiative process.

It will maintain the working group process, with smaller groups focused in progressing practical steps as identified below:

- **Māori achievement:** the identification and dissemination of good practice models and examples to support the raising of achievement of Māori students in schools and ECE services – providing for examples across the learner pathway, including transitions and to ensure collaborative teaching leads to high quality teaching practice for diverse learners;
- **Pasifika achievement:** the identification and dissemination of good practice models and examples to support the raising of achievement of Pasifika students in schools and ECE services with Pasifika students - providing for examples across the learner pathway, including transitions and to ensure collaborative teaching leads to high quality teaching practice for diverse learners;
- **Special Education:** the identification and dissemination of good practice models around inclusive education with use of models and examples to ensure collaborative teaching leads to high quality teaching practice for diverse learners;
- **Professional Learning and Development** opportunities within a Community of Learning with strengthened collaboration;
- **Support Staff:** identification, description and development of possible support staff roles and resources (including existing roles and resources) for Communities of Learning to achieve the Communities agreed goals will be undertaken in time to inform the parties development of claims for the next support staff and Kaiarahi it e Reo collective agreements (expire Dec 2016). Consideration will include:
  - how any roles and resourcing could operate within and across schools and centres within a Community of Learning
  - how any roles and resourcing would align with existing career pathways and build on work in the Professional and Industrial Forums
- **Early Childhood Education:** identification, description and development of possible roles and resources for Communities of Learning to support successful collaborations and transitions within early childhood education and between early childhood services and schools will occur. This will be undertaken by mid 2016 and may inform future collective bargaining between the parties.