Registered Teacher Criteria		Interim Professional Standards Experienced Teachers PTCA
Criteria	**Key Indicators**	
1. **establish and maintain effective professional relationships focused on the learning and well-being of ākonga**	i. engage in ethical, respectful, positive and collaborative professional relationships with: • ākonga • teaching colleagues, support staff and other professionals • whānau and other carers of ākonga • agencies, groups and individuals in the community	**Communication** ▪ demonstrate highly effective communication skills when interacting with students, colleagues and families/whanau (also RTC 11)
2. **demonstrate commitment to promote the well-being of all ākonga**	i. take all reasonable steps to provide and maintain a teaching and learning environment that is physically, socially, culturally and emotionally safe ii. acknowledge and respect the languages, heritages and cultures of all akonga iii. comply with relevant regulatory and statutory requirements	**Classroom management** ▪ demonstrate a high level of commitment to student welfare and learning
3. **demonstrate commitment to bicultural partnership in Aotearoa New Zealand**	i. demonstrate respect for the heritages, languages and cultures of both partners to the Treaty of Waitangi	**Professional Knowledge** ▪ demonstrate knowledge of the Treaty of Waitangi and te reo me ona tikanga as for Fully Registered Teacher IPS (also RTC 10)
4. **demonstrate commitment to ongoing professional learning and development of personal professional practice**	i. identify professional learning goals in consultation with colleagues ii. participate responsively in professional learning opportunities within the learning community iii. initiate learning opportunities to advance personal professional knowledge and skills	**Professional Knowledge** ▪ demonstrate a commitment to their own on-going learning (also RTC 12) **Support for & co-operation with colleagues** ▪ support and provide effective assistance to colleagues in improving teaching and learning (see also RTC 5)
5. **show leadership that contributes to effective teaching and learning**	i. actively contribute to the professional learning community ii. undertake areas of responsibility effectively	**Support for and co-operation with colleagues** ▪ support and provide effective assistance to colleagues in improving teaching and learning (also RTC 4) **Contribution to wider school activities** ▪ successfully organise aspects of programmes within the school to promote teaching and learning
6. **conceptualise, plan and implement an appropriate learning programme**	i. articulate clearly the aims of their teaching, give sound professional reasons for adopting these aims, and implement them in their practice ii. through their planning and teaching, demonstrate their knowledge and understanding of relevant content, disciplines and curriculum documents	**Professional Knowledge** ▪ demonstrate a high level of knowledge of relevant curriculum, and of current learning and assessment theory (also RTC 8, 9, 11) **Teaching Techniques** ▪ demonstrate a broad range of highly effective teaching techniques (also RTC 8, 9)
7. **promote a collaborative, supportive and effective learning environment**	i. demonstrate effective management of the learning setting which incorporates successful strategies to engage and motivate ākonga ii. foster trust, respect and cooperation with and among ākonga	**Motivation of students** ▪ demonstrate a wide range of techniques that provide strong motivation for a diversity of students (also RTC 8.9) **Classroom management** ▪ effectively manage challenging learning environments

8.	demonstrate in practice their knowledge and understanding of how ākonga learn	i. enable ākonga to make connections between their prior experiences and learning and their current learning activities ii. provide opportunities and support for ākonga to engage with, practise and apply new learning to different contexts iii. encourage ākonga to take responsibility for their own learning and behavior iv. assist ākonga to think critically about information and ideas and to reflect on their learning	**Professional Knowledge** ▪ demonstrate a high level of knowledge of relevant curriculum, and of current learning and assessment theory (also RTC 6, 9, 11) **Teaching Techniques** ▪ demonstrate a broad range of highly effective teaching techniques (RTC 6, 9) **Motivation of students** ▪ demonstrate a wide range of techniques that provide strong motivation for a diversity of students (also RTC 7, 9)
9.	respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga	i. demonstrate knowledge and understanding of social and cultural influences on learning, by working effectively in the bicultural and multicultural contexts of learning in Aotearoa New Zealand ii. select teaching approaches, resources, technologies and learning and assessment activities that are effective for diverse ākonga iii. modify teaching approaches to address the needs of individuals and groups of ākonga	**Teaching Techniques** ▪ demonstrate a broad range of highly effective teaching techniques (also RTC 6, 8) **Motivation of students** ▪ demonstrate a wide range of techniques that provide strong motivation for a diversity of students (also RTC 7,8)
10.	work effectively within the bicultural context of Aotearoa New Zealand	i. practise and develop the relevant use of te reo Māori me ngā tikanga-a-iwi in context ii. specifically and effectively address the educational aspirations of ākonga Māori, displaying high expectations for their learning	**Professional Knowledge** ▪ demonstrate knowledge of the Treaty of Waitangi and te reo me ona tikanga (also RTC 3) as for Fully Registered Teacher IPS
11.	analyse and appropriately use assessment information, which has been gathered formally and informally	i. analyse assessment information to identify progress and ongoing learning needs of ākonga ii. use assessment information to give regular and ongoing feedback to guide and support further learning iii. analyse assessment information to reflect on and evaluate the effectiveness of the teaching iv. communicate assessment and achievement information to relevant members of the learning community v. foster involvement of whānau in the collection and use of information about the learning of ākonga	**Professional Knowledge** ▪ demonstrate a high level of knowledge of relevant curriculum, and of current learning and assessment theory (also RTC,6, 8, 9) **Communication** ▪ demonstrate highly effective communication skills when interacting with students, colleagues and families/whanau (also RTC 1)
12.	demonstrate commitment to critical inquiry and problem-solving in their professional practice	i. systematically and critically engage with evidence and professional literature to reflect on and refine practice ii. respond professionally to feedback from other members of the learning community iii. critically examine their own beliefs, including cultural beliefs, and how they impact on their professional practice and the achievement of ākonga	**Professional Knowledge** ▪ demonstrate a commitment to their own on-going learning (also RTC 4) **Teaching Techniques** ▪ continually evaluate and reflect on their teaching and act on areas where it can be improved