

**Collaboration & Transition
in Phase 1 of Joint Initiative:**

Success for Pasifika Learners



The common themes of Pasifika learner success:

- Involving parents, family, community and BOT right from the start is integral to collaboration
- Directing funding to areas of greatest need
- Building the Pasifika capability of the system
- Collaborations must include early learning
- Identity, language and culture are essential preconditions to support Pasifika learner achievement



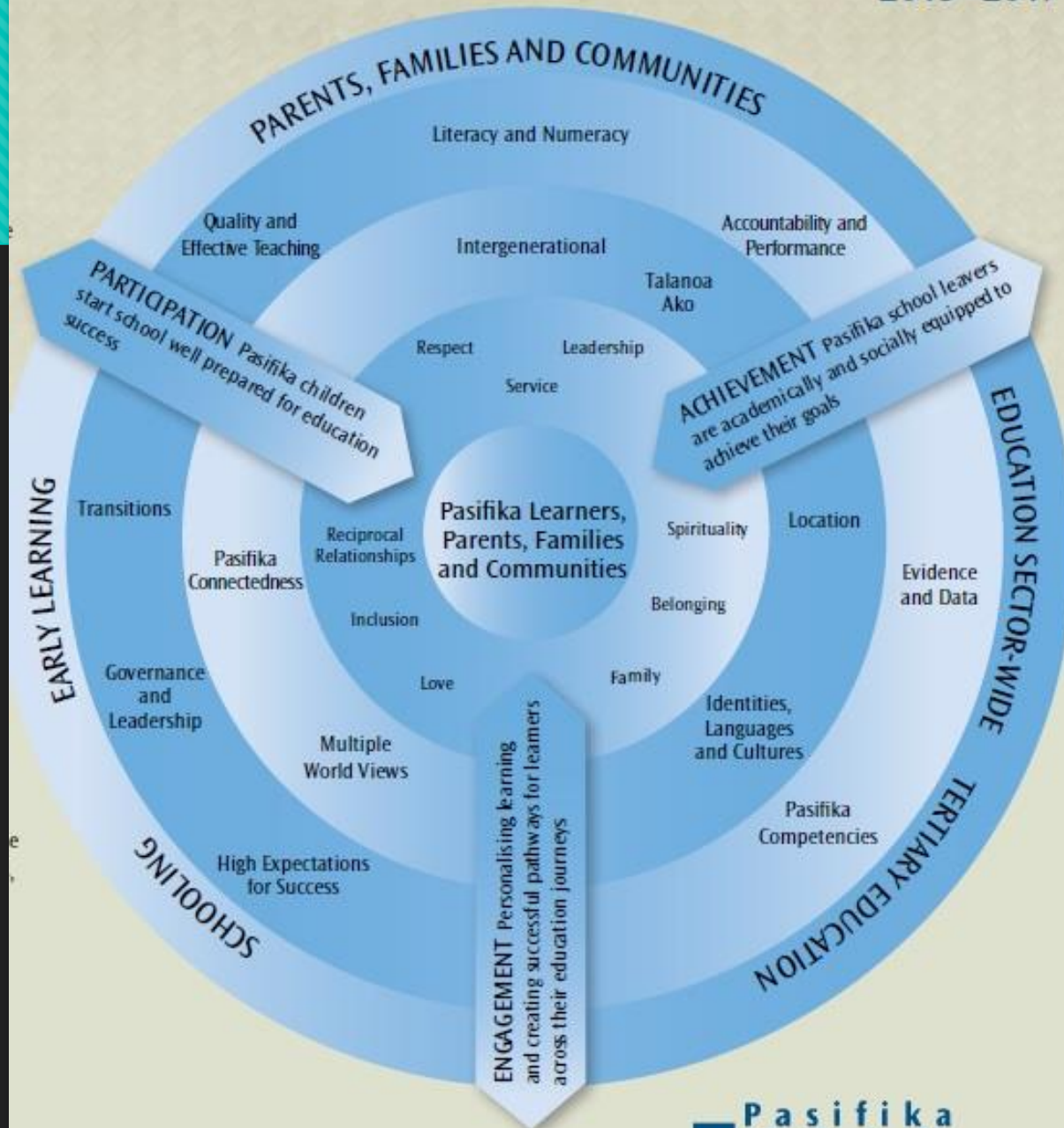
Involving parents, family, community and BOT

- Action plans/achievement challenges must be made by schools in conjunction with parents, families and the community
- CoL needs a well-planned and evidenced Pasifika plan or strategy – accountability back to parents, families and communities
- Equity remains an issue for Pasifika presence, engagement and participation
- Reciprocal relationships – meaningful partnerships
- Leadership: genuine collaboration is between equal partners



Pasifika Education Plan

Pasifika Education Plan
2013–2017



Directing funding to areas of greatest need

- Each collaboration to develop own Pasifika plans/strategies, to fit their own context and support their learners, parents, families and communities
- Not a top-down model - roles and resourcing follow the identified needs and gaps
- Ring-fencing funding to areas of urgency



Building the Pasifika capability

- Pasifika leadership roles
- Pasifika culturally responsive teachers
- Time for teachers to inquire, and reflect – action research
- Pasifika epistemologies – knowledge and ethics
- Equal participation at the table
- Pasifika voice through all levels – from research and policy development to on-the-ground implementation



Collaboration must include early learning

- Seamless Pasifika learning journey
- Transition into early learning from home; and
- Transition into school from home, where there has been no early childhood education
- Values from home and Pasifika competence to be recognised and supported



Identity, language and culture

- Acknowledgement of the importance of identities, languages and cultures for our learners and their parents, families and communities
- Support for bilingual settings
- Pasifika responsive and capability building PLD
- Opportunities for celebration



Where to next?

- In setting up a community of learning, what can *YOU* do to ensure the success of Pasifika learners, their parents, families and community?

