

# Will reporting on National Standards pass the “Parent Engagement ” test?

Home and family engagement is recognised as a crucial factor in children’s success at school. The Government says National Standards will deliver “plain English” reporting to parents and therefore increase parental engagement. But will reporting student achievement against the Standards really give parents a better picture of their child’s progress and achievement? Or support children’s motivation and learning?

NZEI has developed this “Warrant of Fitness” checklist to encourage school communities to discuss best practice reporting. This checklist supports NZEI’s “Warrant of Fitness for National Standards” which was distributed to schools in July.



## Pass/Fail

### Windscreen

 P  F

Clear and accurate information about what and how a child is learning is communicated to parents, not waffle and jargon.

### Headlights

 P  F

Communication is a three way process. The student, teacher and parents are all involved in reviewing and reporting on learning. Parents have a better understanding of their child’s learning path.

### Indicators

 P  F

Clear information is given about each child’s progress relative to the norm for their age, using information from robust, nationally consistent assessment tools.

### Steering

 P  F

Reporting is done in a way and at times that suits the needs of the school community. Families are consulted about the timing, format and style of the school’s reporting procedures.

### Structure

 P  F

Reporting is based on how the child is progressing toward the New Zealand Curriculum’s vision of a confident, actively involved, life-long learner.

### Speed

 P  F

Communication of progress and achievement is not restricted to twice yearly meetings only on National Standards. Parents can access and discuss information about their children’s learning progress and achievement regularly.

### Lights

 P  F

Reporting is a positive, forward-looking experience that emphasises the progress a student has made, helps them identify what they need to learn, and engages them and their families in setting and achieving new learning goals. A child’s promise is emphasised, not his or her deficits.

### Fuel

 P  F

Reporting reviews and values all areas of the Curriculum, not just literacy and numeracy. The reporting process uses a range of medium to reflect the student’s rich learning experiences and outcomes.

Your School Name:

Contact Name and email:

Please discuss this Warrant with your colleagues and parent community. When you have completed the Warrant, please return a copy to NZEI by November 30th.

**Return by Fax:** 04385 1772

**By Post:** Attn Stephanie Mills, NZEI National Office, PO Box 466, Wellington or scan and email it to [Stephanie.mills@nzei.org.nz](mailto:Stephanie.mills@nzei.org.nz)