

Action on RESOLUTIONS FROM NZEI ANNUAL MEETINGS 2006, 2007 and 2008

Year	RESOLUTIONS	PROGRESS
AM 08	(F) That action be taken to ensure that all kindergartens and community based care and education centres have sufficient office space for today's administrative needs plus a separate staff room so that teachers may have private childfree space for meal breaks and non contact time. Many primary schools have had Ministry funded upgrades to office and staff room space. ECE would like the same commitments from ministry to the working conditions of ECE teachers.	Actioned: no progress made
AM08	(J) That the National Executive lobby the Ministry of Education to train an increased number of speech language therapists ensuring conditions of employment are such that they are retained in the education sector.	Actioned: ongoing monitoring
AM08	(G) That NZEI Take urgent action to address the issue of sessional two teacher kindergartens when one teacher has to deal with a child requiring medical treatment. This leaves the other teacher alone with the children.	Considered by Early Childhood National Caucus.
AM 07	<p>Special Education Report: That current NZEI policy on Special Education including resolutions passed at Annual Meeting be circulated to worksites and used as part of the consultation and discussion process linked to the questionnaire in the special education policy review. That the Report on NZEI Special Education Policy be presented to Annual Meeting 2008</p> <p>(O) That NZEI Te Riu Roa adopt as policy that the criteria for ORS and ORRS be reviewed and set at a realistic, achievable and accessible level.</p> <p>(K) That NZEI Te Riu Roa takes action to investigate the practice of teacher aides being employed by parents and whether schools in these instances are complying with the support staff collective agreement.</p>	<p>Actioned</p> <p>Actioned</p> <p>Actioned.</p> <p>Actioned: NZEI represented on the .Ministry of Education Special Education Resourcing Review completed 2008.</p>

AM 07	<p>National Executive Report: That the term 'senior leadership' be used throughout the National Executive Report, wherever the reference is to assistant, associate, deputy or first principals (<i>sic</i>).</p>	Actioned
AM 07	<p>Report: Quality Public ECE: A Vision for 2020: That action be taken by NZEI to build communities of interest around the development of a vision of quality public ECE contained within the position paper Quality public ECE: A Vision for 2020</p> <p>That action be taken by NZEI to create and implement a campaign to educate the wider public about the concerns NZEI has with the current system</p> <p>That action be taken by NZEI to lobby political parties and seek their commitment to the vision of quality public provision of ECE contained within this position paper Quality Public ECE: A Vision for 2020.</p>	<p>Actioned</p> <p>Actioned : Progress report to Annual Meeting 2008</p> <p>Actioned: But little success.</p>
AM 07	<p>Report: Primary Teacher Staffing Priorities. That references in the body of the staffing and its recommendation to "middle management" be amended to read "middle and senior leadership".</p> <p>That action be taken to secure improvements to staffing curriculum ratios for years 4 to 8: time allowances for middle and senior leadership positions and for the careers pathways positions developed through the Longer Term Work Plan; and a Guidance Time Staffing Allowance for years 7 and 8 as the next priority focus for primary teacher staffing improvements.</p>	<p>Actioned</p> <p>Ongoing. No support from previous or current Ministers for year 7-8 ratio improvements. Focus on Longer Term Work Programme (LTWP).</p>
AM 07	<p>Disruptive Student Behaviour report: That proposal 10.6 be amended to read NZEI advocates for a coordinated approach to enhancing links between home, early childhood education and care centres and school, including support for parenting classes, and parent support networks that are available for all parents through to the end of formal schooling provision.</p>	Actioned
AM 07	<p>(B) That NZEI Te Riu Roa adopt as policy the negotiation of additional payment and conditions for members above those of non-members.</p>	Actioned
AM 07	<p>(F) That action be taken by NZEI Te Riu Roa to lobby Ministry and government to provide realistic staffing allocations for Regional Health Schools (RHS).</p>	Actioned:

AM 07	(G) That NZEI Te Riu Roa adopts as policy that children entering Mainstream Education from Bilingual and Total Immersion Schools, be provided with Teacher Aide support/funding where there is need.	Actioned: Recorded in policy document.
AM 07	(I) That action be taken by NZEI Te Riu Roa to negotiate with the Ministry of Education to have a substantial increase to centrally funded Reading Recovery staffing to ensure the continuity of the programme. (J) That action be taken by NZEI Te Riu Roa to negotiate with the Ministry of Education to increase the time per student to 40 minutes.	Report included in Annual Meeting 2008 folders.
AM07	(M) That action be taken to ensure the delivery of robust beginning teacher advice and guidance programmes.	Actioned
AM 07	(R) That NZEI Te Riu Roa takes action to develop a proposal to conduct an organisational review of NZEI structures, over the next three years, to position NZEI as a future-focussed member-organised union and professional association. (S) That the National Executive undertake to prepare a report for presentation at Annual Meeting 2008 on the present structures of the National Advisory Groups. This report would detail: a) the reasons behind the creation of each position on all Advisory Groups. a.) the representation of membership. b.) the equity of representation on Advisory groups in line with membership representation. This would then be the basis of a rule creation to govern the number and composition of National Advisory Groups in line with membership of the Institute.	Actioned: Report to Annual Meeting 2009.
AM 06	(A)That NZEI take action to lobby the Ministry of Education to provide and fund AP/DP professional development and mentoring to prepare them for leadership of a school.	Ongoing: Longer Term Work Plan.
AM 06	(E) That NZEI adopt as policy that all teachers in a Tutor Teacher role be fully registered teachers.	Actioned

AM 06	<p>(G) That action be taken that NZEI provide information and education for members with employment responsibilities on the appropriate and legal use of fixed term employment.</p> <p>(H) That action be taken that NZEI lobby the Ministry of Education to establish a register of fixed term agreements in state and integrated schools noting which schools have fixed term employees and the reason for fixed term employment.</p> <p>(I) That action be taken that NZEI develop and implement an action plan to address the issue of illegal or inappropriate fixed term employment of members.</p>	<p>Actioned.</p> <p>Actioned: Secretary for Education refused to implement.</p> <p>Actioned: At NZEI regional level. Will remain unresolved until members are prepared to take action and litigation.</p>
AM 06	<p>(P) That NZEI Te Riu Roa adopt as policy that the minimum school breaks between terms be no less than two weeks in duration.</p>	<p>Actioned</p>
AM 06	<p>(Q) That action be taken by NZEI Te Riu Roa to pursue with the Ministry of Education protocols determining exactly which agencies own and have access to student data held by schools, to specify which the authorised agencies are and what the approved uses are as mentioned in the 2006 Amendment of the Education Act 1989.</p>	<p>Ongoing</p>
AM 06	<p>(S) That NZEI adopt as policy to develop a membership action plan which discourages future governments from introducing bulk funding. Report to Annual Meeting 2007.</p>	<p>Actioned</p>
AM 06	<p>Membership and Subscriptions – Full Membership</p> <p>(1) That section 2.2.1 of the Rules of the New Zealand Educational Institute (Inc) be amended by:</p> <p><u>Adding</u></p> <p>(e) Any group of registered teachers and support workers in a service fully funded through the state education system.</p>	<p>Actioned: Included in Rules</p>