



MINISTRY OF EDUCATION

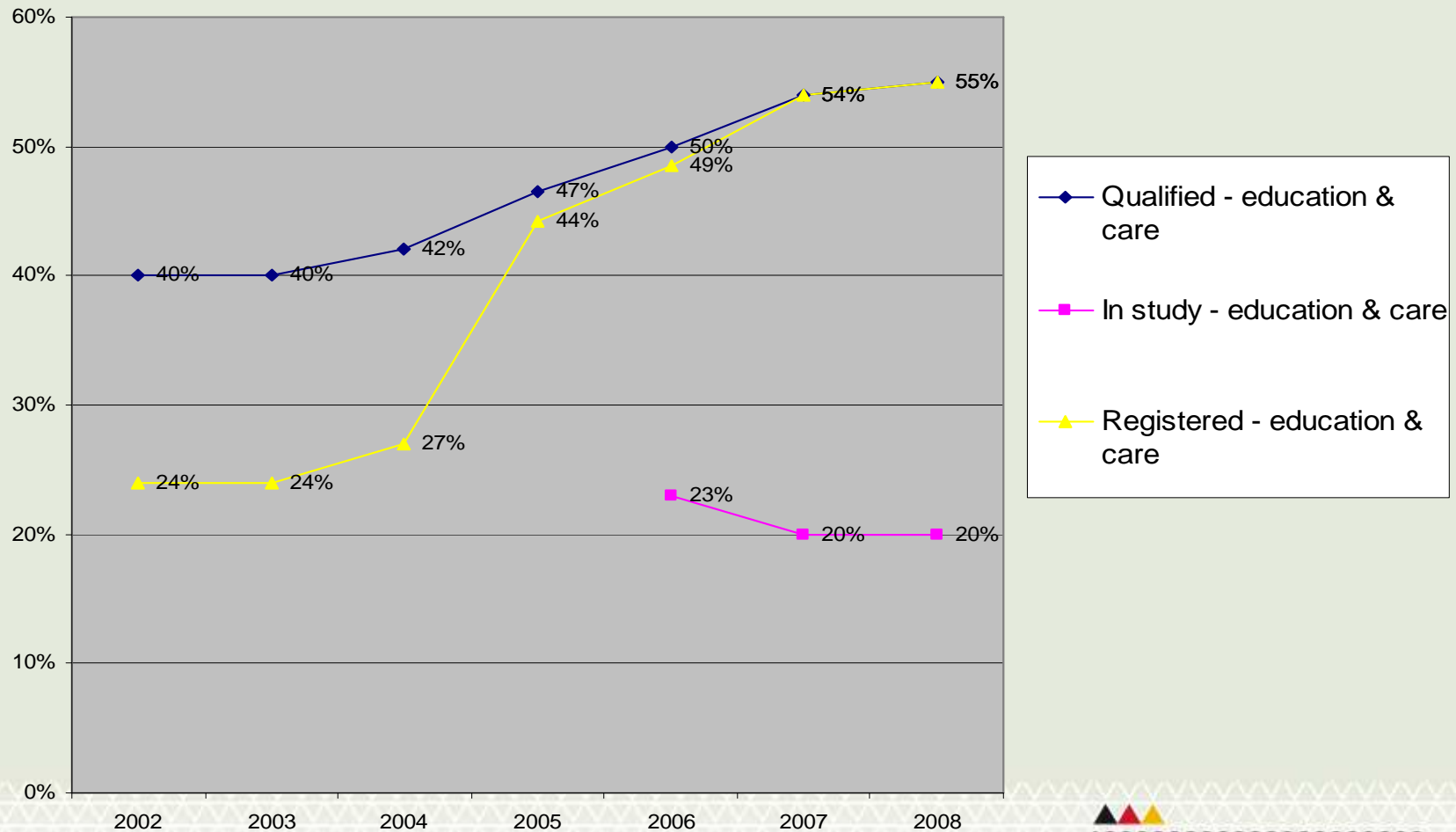
Te Tāhuhu o te Mātauranga

Teacher Supply

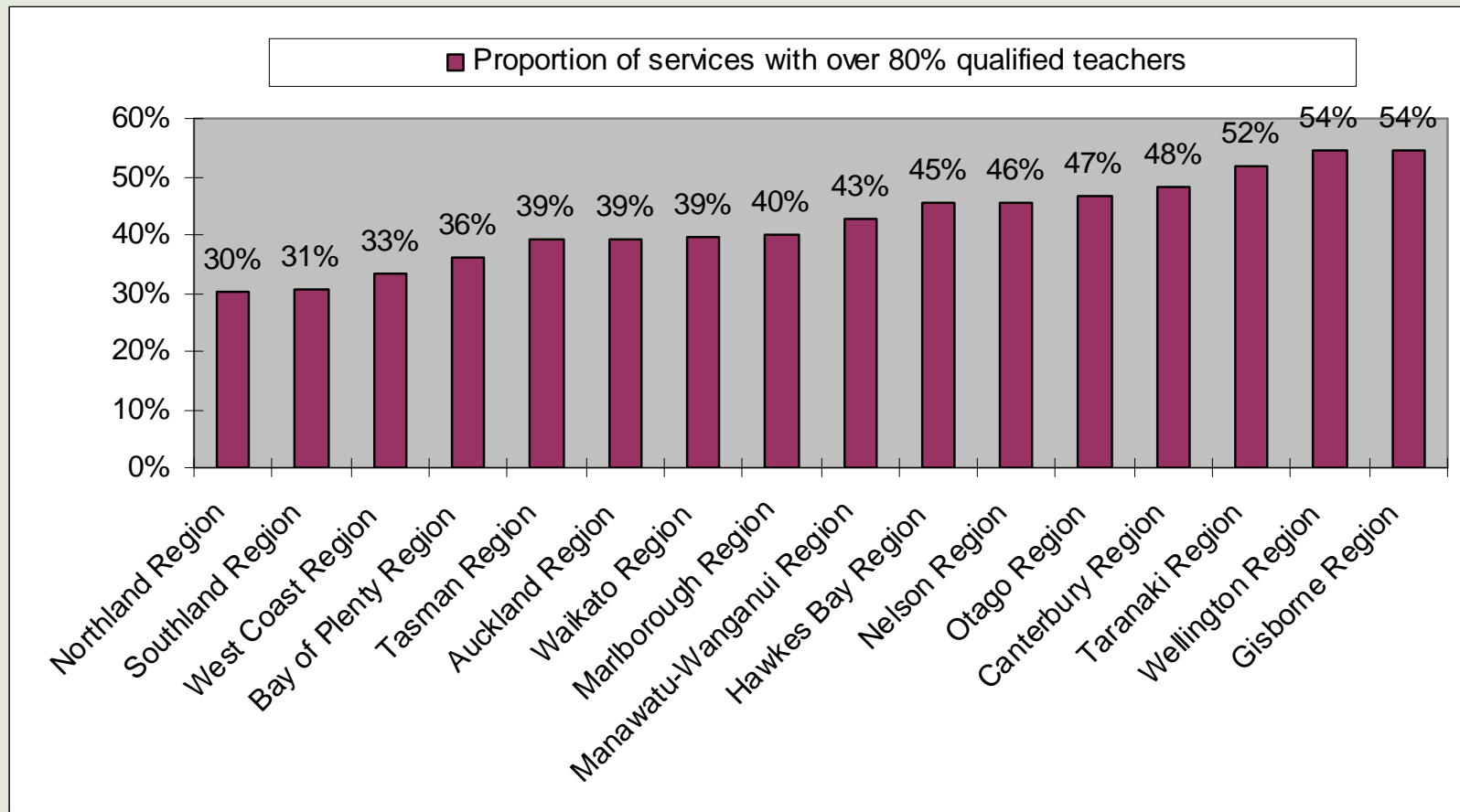
Karl Le Quesne
ECE Group Manager
Ministry of Education

June 09

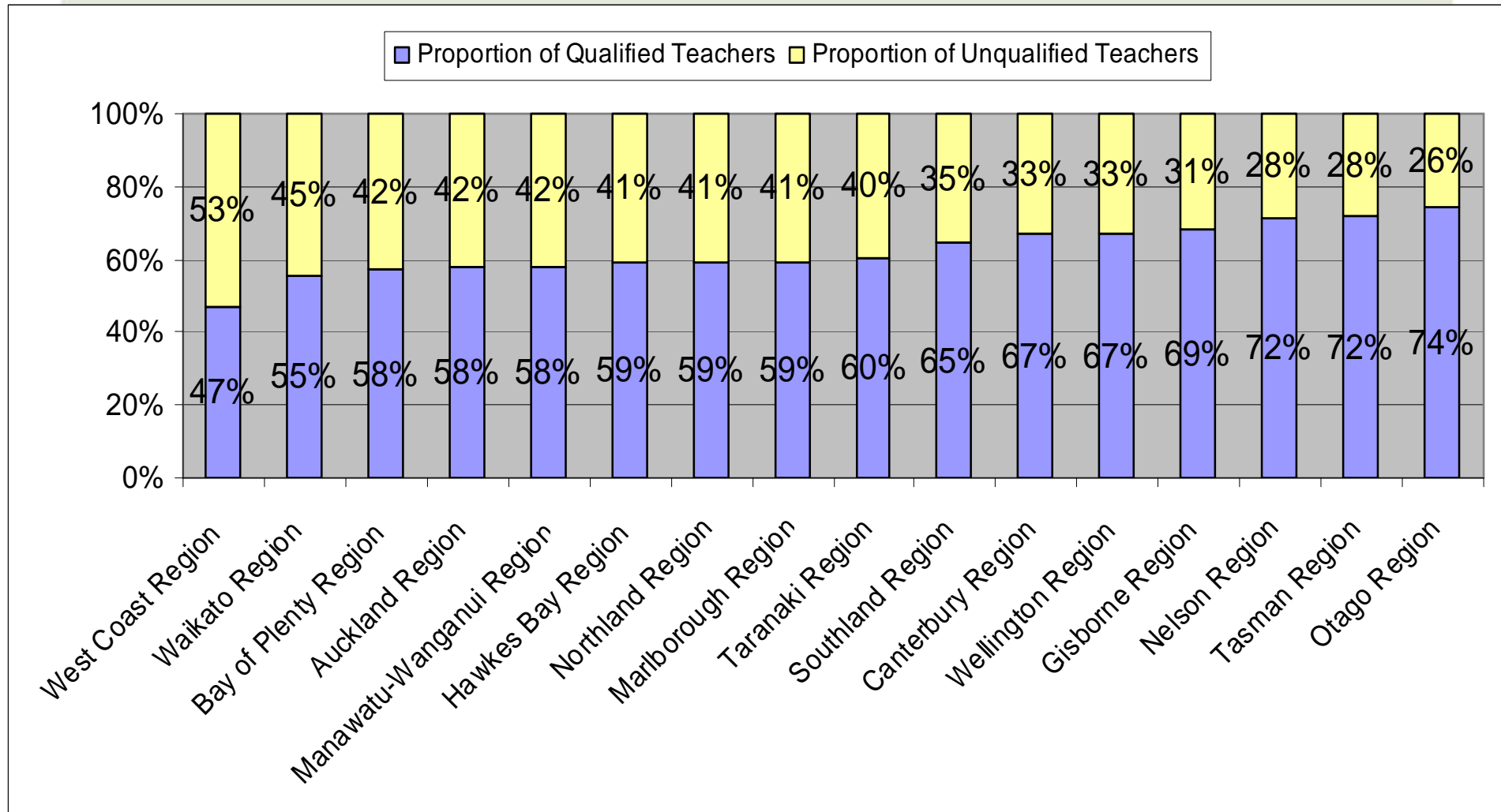
Qualification and registration status of teachers in education and care services (2002-2008)



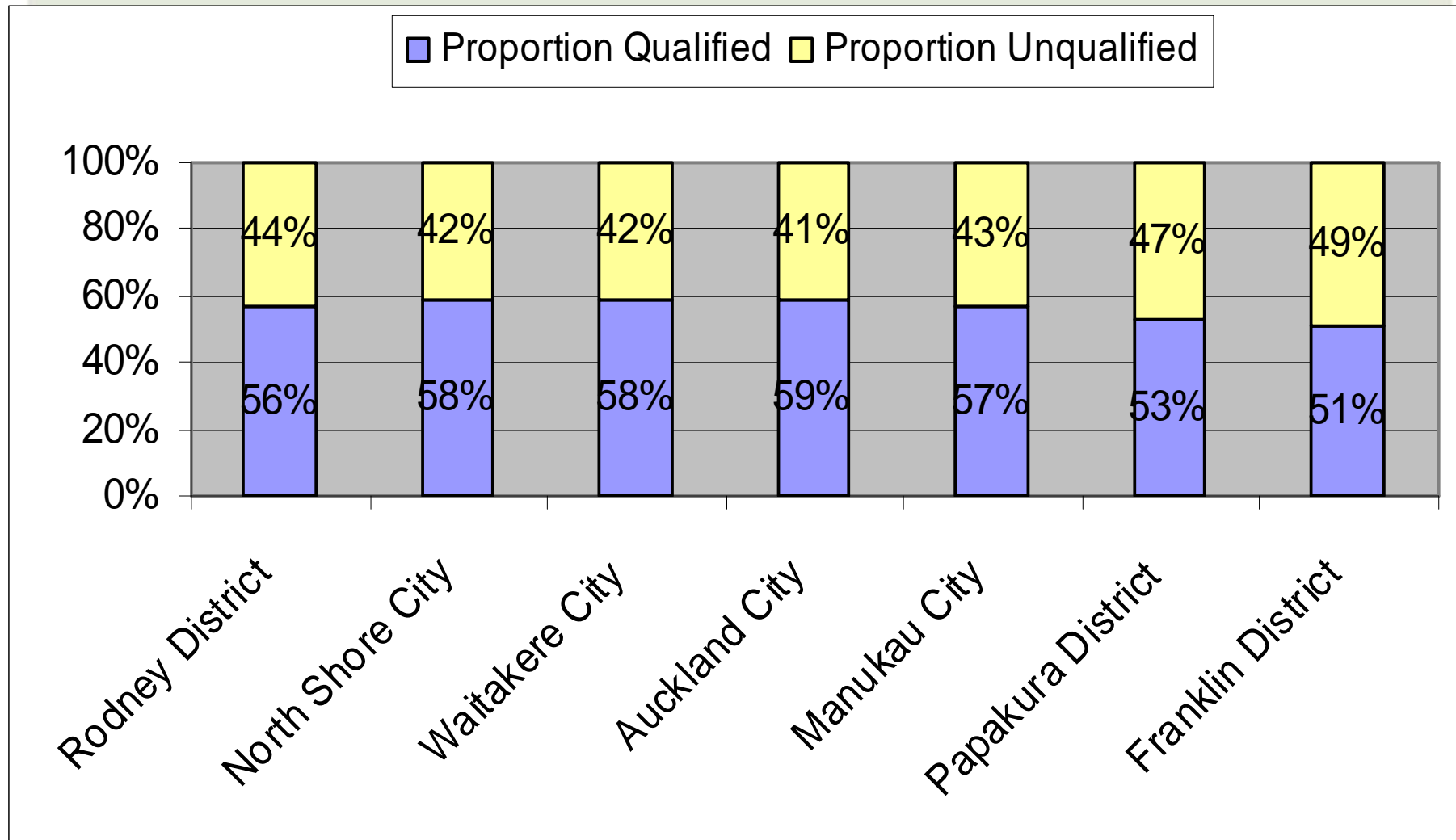
Proportion of services by region with 80% of usual staff that are qualified (as at 1 July 2008)



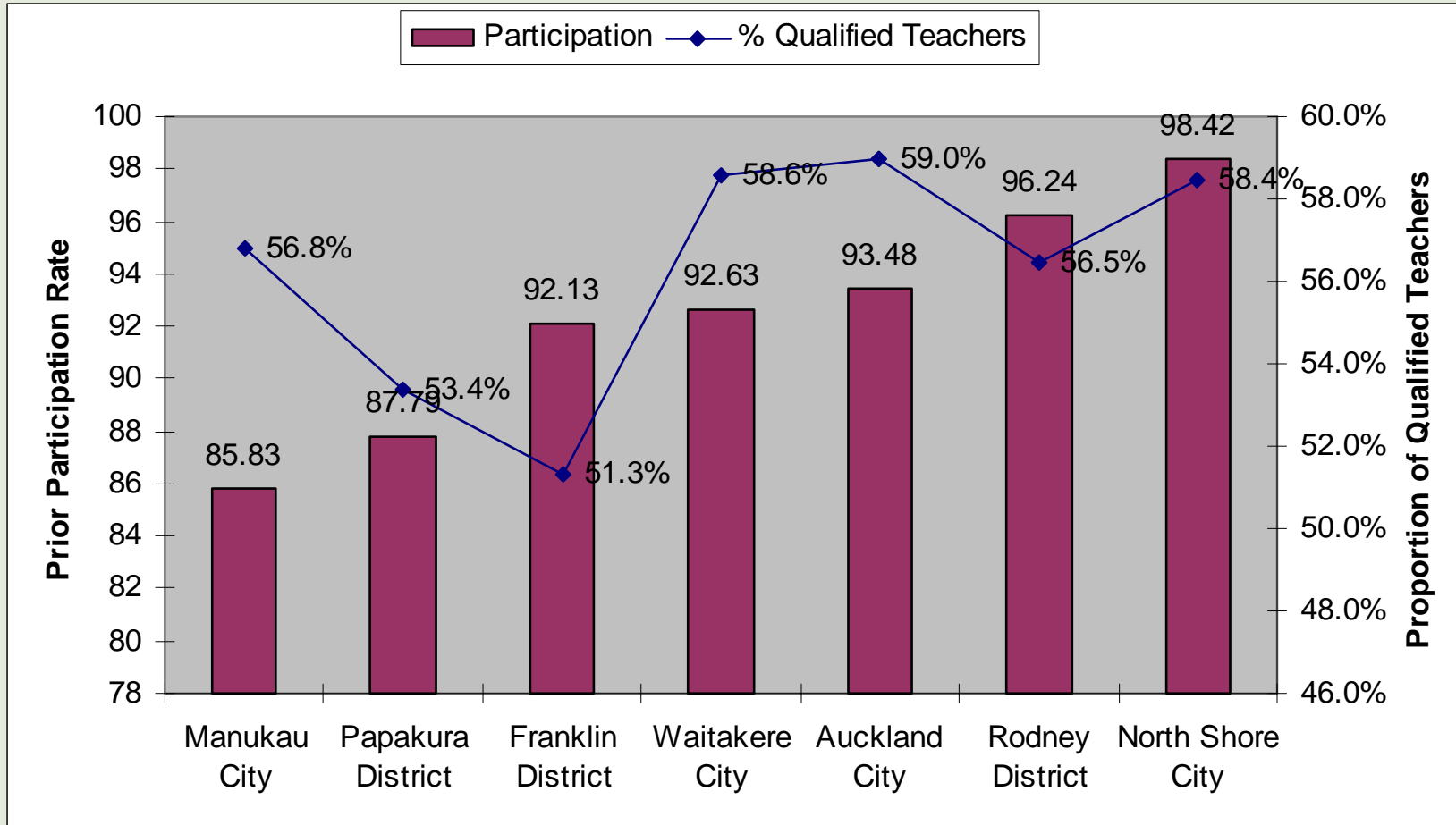
Proportion of qualified and unqualified staff in teacher-led services by region (as at 1 July 2008)



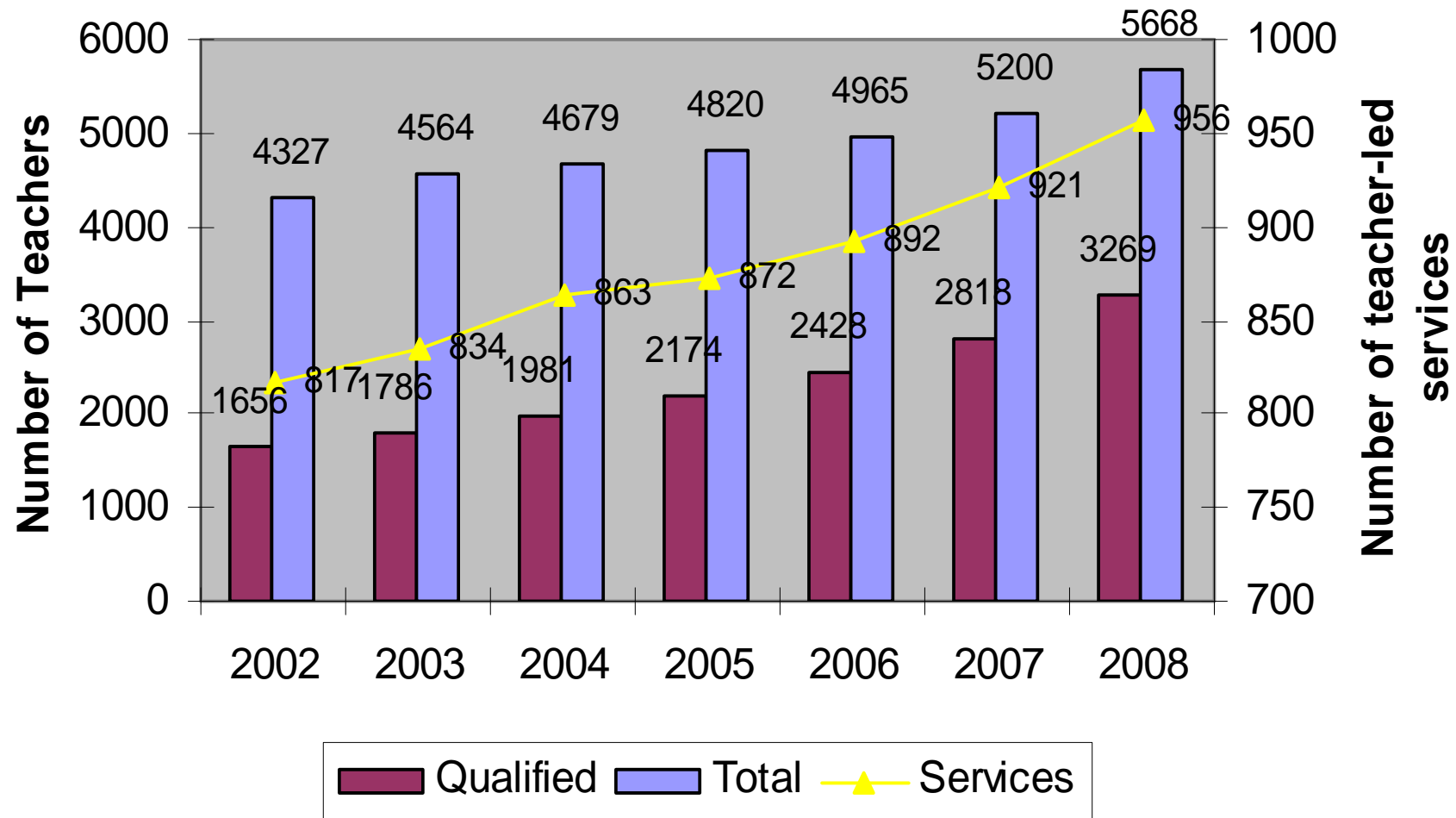
Proportion of qualified and unqualified staff in teacher-led services by Auckland Territorial Authority (as at 1 July 2008)



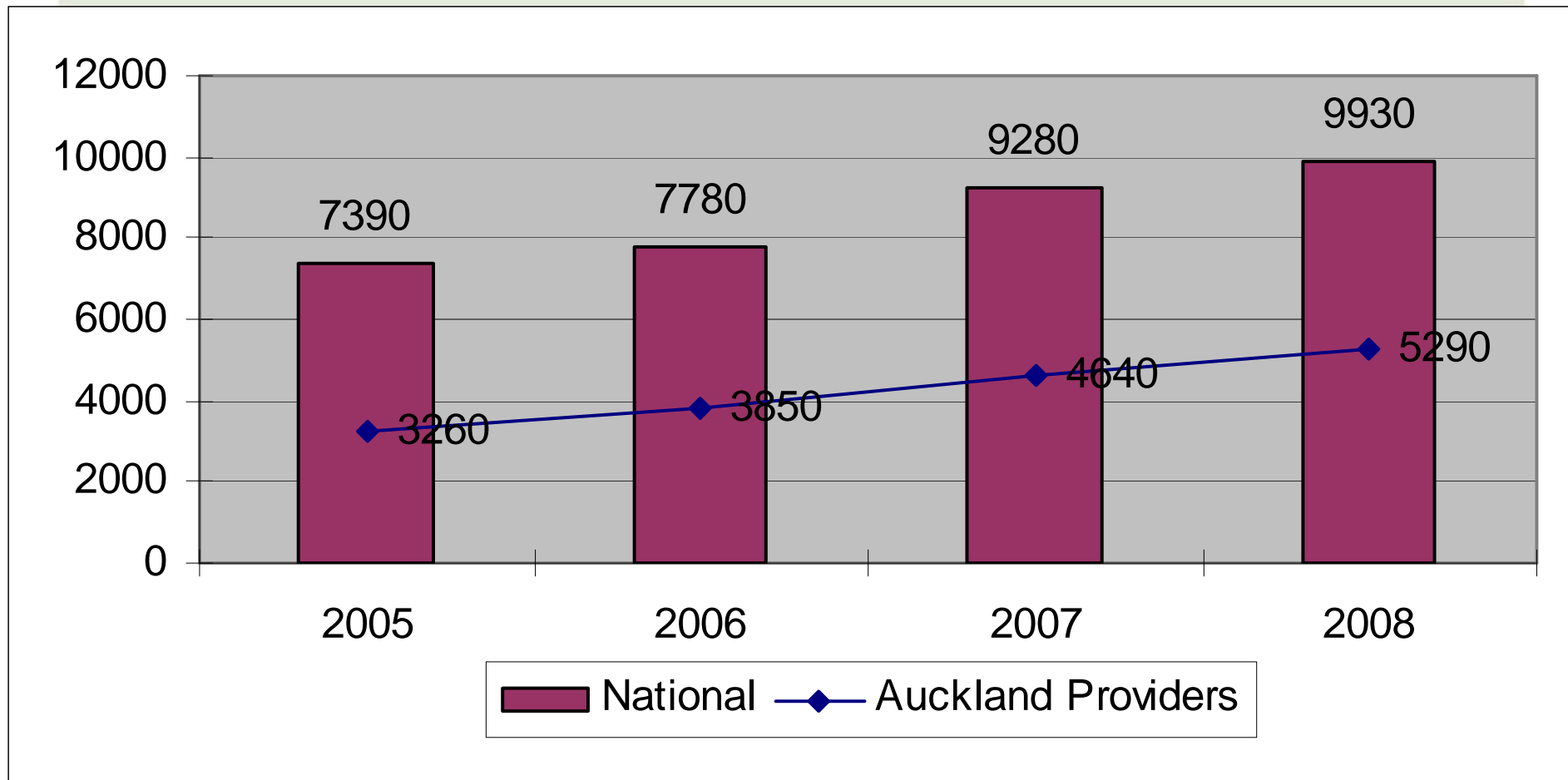
The effect of teacher supply on participation in the Auckland Region (as at 1 July 2008)



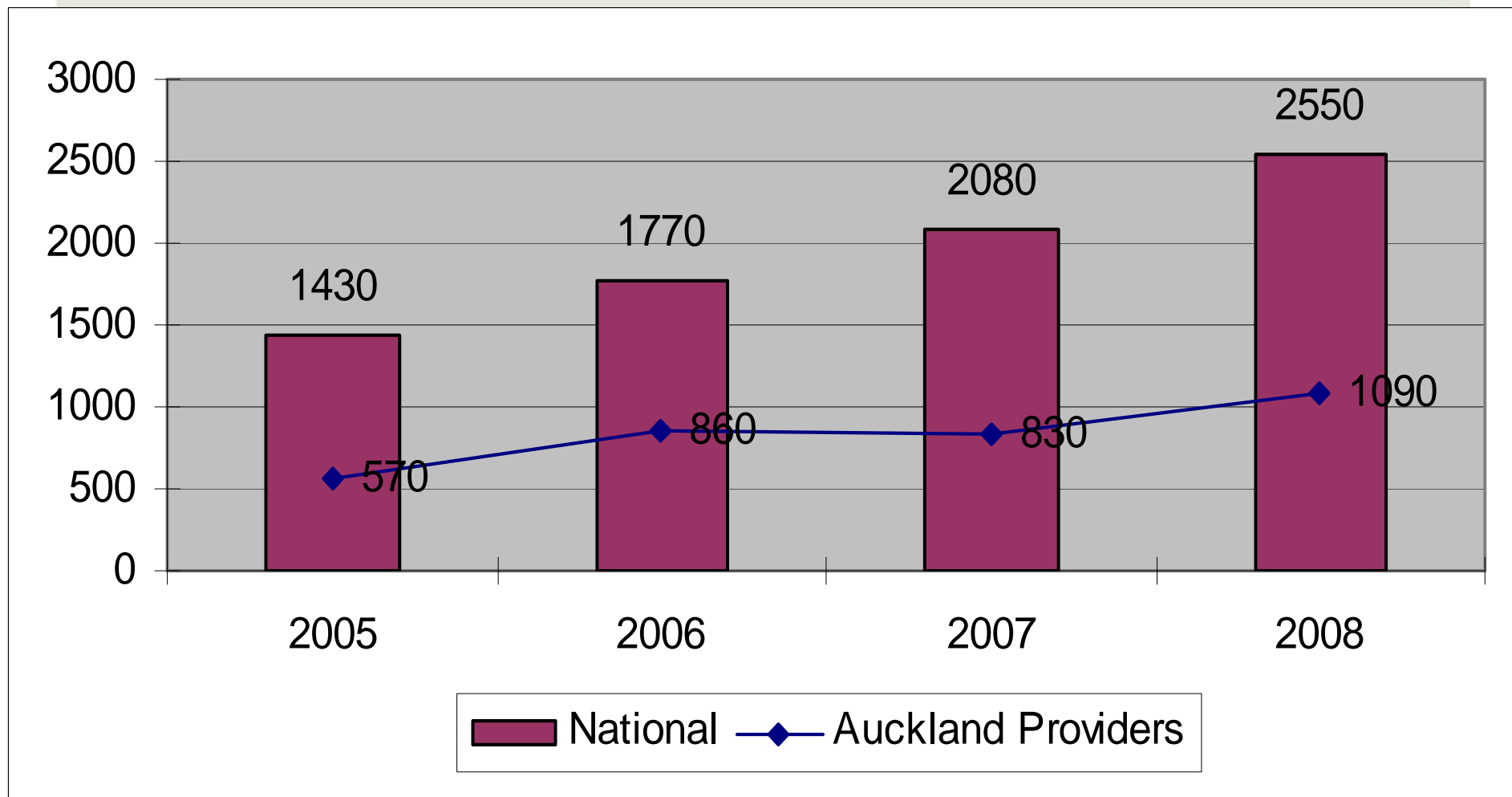
The number of qualified teachers for teacher-led services in Auckland (as at 1 July 2008)



The number of students enrolling in a recognised ECE teacher education programme



The number of students completing recognised ECE teacher education programmes



Future Projections

- ▲ A lot of pressure to meet 2010 target
 - (70% qualified/registered: 10% in study)
- ▲ On track to meet 2012 target
 - (70% qualified/registered; 30% in study)
- ▲ Why:
 - Increase in birth rate
 - Increasing participation
 - Increasing number of new services

Projections 2010

- Based on growth in funded hours of ECE continuing at current rate (reflects birth rates, participation rates, hours of attendance, growth in services etc)
- Target: 80% qualified/registered, with 10% in study (70% qualified/registered)
- Given distribution of teachers, need 79% qualified/registered
- Projections:
 - ▲ Low growth 63% - shortfall of 2,690 teachers
 - ▲ Medium growth 66% - shortfall of 2,150 teachers
 - ▲ High growth 70% - shortfall of 1,490 teachers

Tackling Teacher Shortages: Manifesto Commitments

- ▲ Promoting working while training
- ▲ Allow Montessori, Steiner and Playcentre qualifications to count towards an ECE degree
- ▲ Allow qualified English-speaking foreign teachers to qualify after an intensive 6 week programme

Possible responses – what do you think?

Delay or defer target?

Lower target?

Fund but don't regulate target – low stakes approach?

Recognise a wider range of qualifications?

What else?